



## **IYIP INTERNSHIP 2024-2029**

## Person in charge of training in digital and technological development in Cameroon

Internship location: Yaoundé, Cameroon

Host organization: Protect QV

PROTEGE QV (PROmotion des TEchnologies Garantes de l'Environnement et de la Qualité de Vie) is a Cameroonian association founded in 1995. The organization's mission is to promote individual and collective initiatives aimed at protecting the environment and improving the quality of life of Cameroonian families. The main programs underway at PROTEGE QV are: Local Leadership; Environmental Protection; Information and Communication Technologies for Development (ICT4D). Its action strategies are as follows:

- Information and training to strengthen the capacities of development actors;
- Research and development in the field of technology;
- Conducting studies and/or consultations on subjects within its skills;
- Promoting the appropriation of ICTs at grassroots level to achieve sustainable development goals.

**Position Title:** Person in charge of training in digital and technological development in Cameroon

IMPORTANT - Language requirements: good knowledge of spoken and written French and English required.

#### Mandate:

With a view to strengthening respect for the right to development and access to knowledge, the intern's mandate will focus primarily on building the capacity of primary school teachers in Biyem-Assi, Yaoundé, to use internet research to improve and strengthen the educational content provided to students.

To this end, with the support of the PROTEGE QV team, the intern will use a survey to assess the extent to which teachers use online content in preparing lessons for their students. Then, based on the results of these surveys, the intern will provide teachers in primary schools in Biyem-Assi, Yaoundé, with training in basic computer skills and searching for appropriate content, including using artificial intelligence tools, to enrich the teaching content prepared for students.

In order to support advocacy for the use of online content in preparing lessons for students, the intern will complete the brochure developed by the previous intern team, reinforcing advice on how to use internet research to enrich educational content and, on the other hand, reference websites to visit for this purpose. Priority will be given to local content.

This will provide those who did not participate in the training with relevant information, as well as serve as a reminder for those who did participate.

The intern will also help to network teachers who have benefited from the training so that they can exchange ideas with each other, thereby strengthening the practice of the right to development and access to knowledge.

Finally, as part of an online workshop organized with the support of PROTEGE QV, the intern will share the results of their work.

## Among other things, the intern will have the opportunity to focus on the following areas:

- Assessing teachers' skills;
- Developing the program, tools, training plans, and assessment mechanisms;
- Delivering training and evaluating the training process;
- Developing the project support brochure;
- Regularly preparing content for communicating activities on social media.

# During the 3-month internship abroad, the trainee will benefit from adequate accommodation and a safe and secure workplace in Yaoundé.

#### Required skills:

- Experience in basic training in the use of ICTs and AI tools;
- Ability to facilitate group work
- Experience working with non-profit organizations (would be an asset)
- Proficiency in word processing and presentation software
- Demonstrated ability to communicate in French and English (written and verbal), good judgment, sense of responsibility, analytical, synthesis and decision-making skills, and leadership, autonomy, and creativity.

# Training before departure and upon return from the internship

Before leaving, participants have the chance to participate in a 2-weeks (10 business days in total) professional training course (in French and English with accommodations) led by instructors recognized in their field, during which they will address diverse themes as per the following program.

On their return, each intern will attend an employment strategy workshop offered by Alternatives à Montréal, and submit a final report with a complete work plan and the results obtained. **The workshop will last 2 weeks.** 

The IYIP also aims to help participants integrate the job market when they return. In this context, participation in the program includes workshops designed to improve interview skills and strengthen job search tools.

## In addition, participation in the IYIP covers:

- Travel and medical insurance costs;
- Plane tickets;
- Mandatory vaccinations\*;
- The cost of the visa, if necessary;
- The organization of accommodation;
- Daily living expenses;
- Personalized follow-up during your international stay.

## **Duration of international stay: 3 months**

## To be eligible for the International Youth Internship Program (IYIP), the candidate must:

- Be a Canadian citizen or permanent resident;
- Be facing barriers to employment by belonging to or identifying with a group of people who face discrimination such as people living with disabilities, Indigenous people, racialized youth and members of the 2SLGBTQI+ community.
- Be between the ages of 18 to 30 years old at the time of final selection (i.e. at the time of signing the contract by the intern and Alternatives);
- Have never participated in the IYIP (with some exceptions: see our FAQ section)

Interested? To register, please access the form below by clicking on apply.

Only those who send their CV and covering letter (via the registration form) will be considered in the selection process.

Information: psij@alternatives.ca